Transforming Children's Services Programme 2020-2025

Annual Report 2022-23

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CITY OF WOLVERHAMPTON COUNCIL

Welcome 'Setting the Scene for 2022-23'

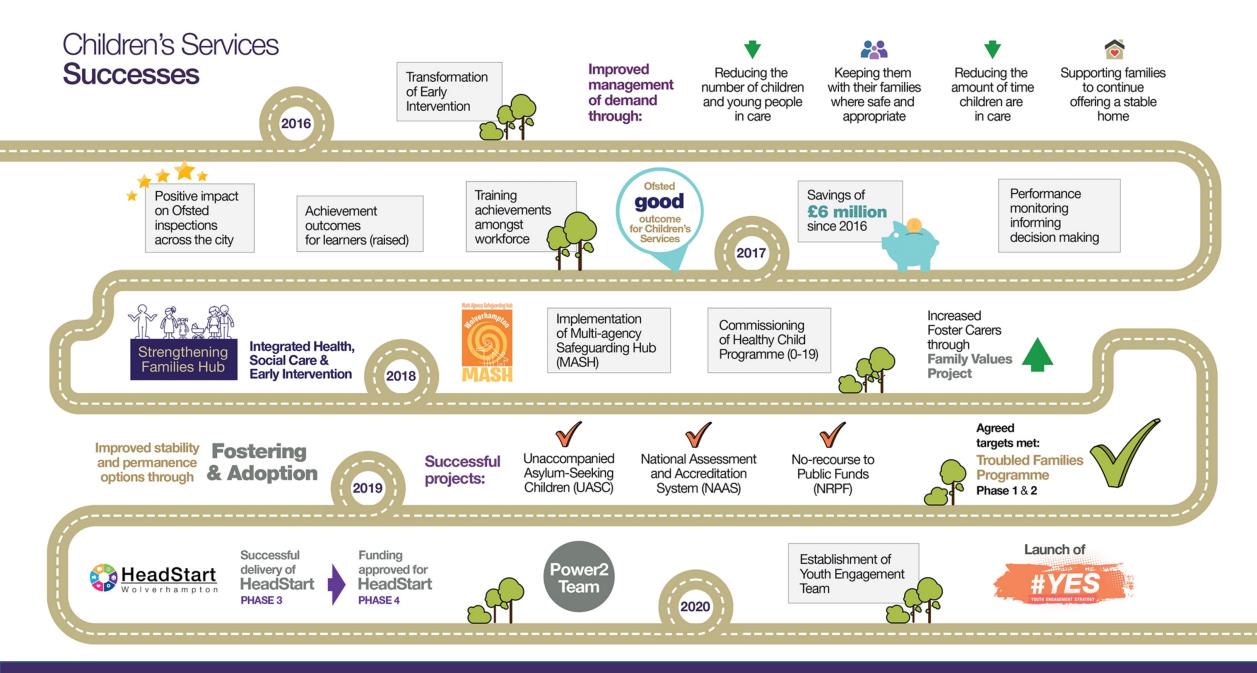
The Transforming Children's Services Programme (TCSP) was initiated as an emergent programme in 2016 evolving from several projects ongoing in the Children's Services directorate at the time.

The programme is now three years into its second five-year phase and continues to mature greatly and make significant progress in delivering a range of service improvements that have led to better outcomes for children, young people and families across the city.

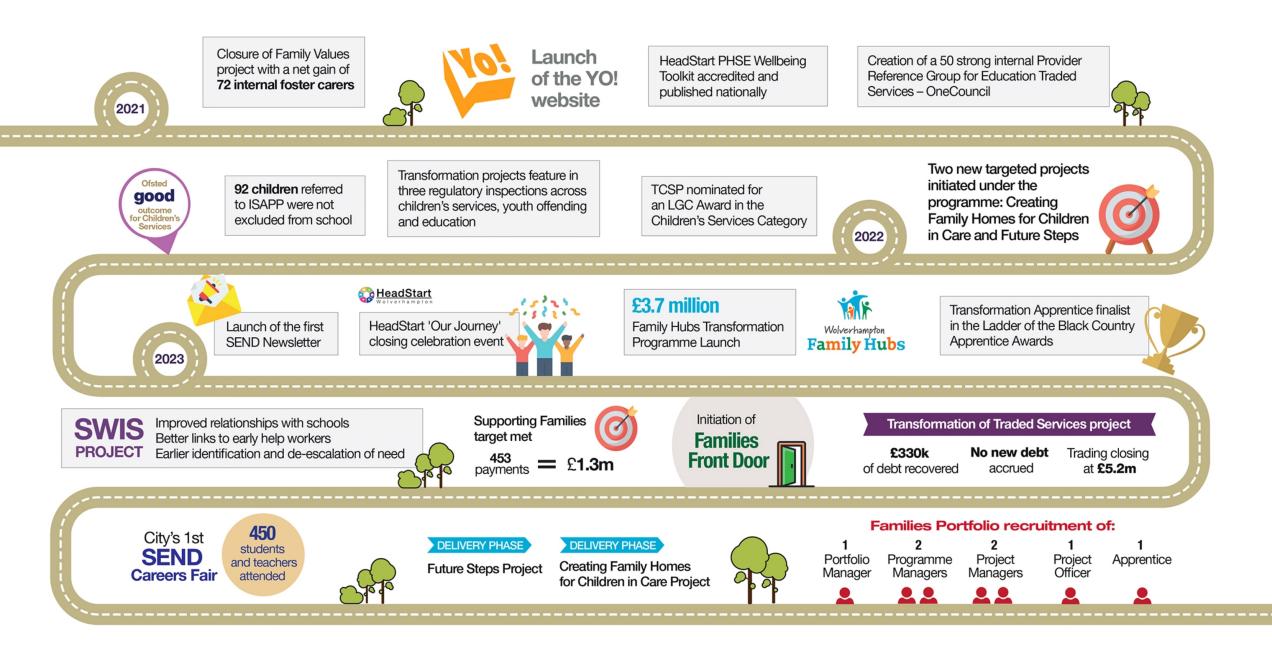
Following a programme refresh in 2020, a revised vision and realigned outcomes were agreed and since then, all projects under TCSP are carefully scoped against these key drivers. Impact and evidence of this is captured in this 2022-23 Annual Report. The programme continues to deliver against its:

- Vision for transformation until 2025.
- **Eight** agreed outcomes.
- Strategic narrative for stakeholders.





Transforming Children's Services Programme 2020-2025



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Wolverhampton Children, Young People and Familes Plan 2015 – 2025

Strategic Drivers

Education Excellence Strategy 2021 – 2024

Vision for

Education

2030

Our City: Our Plan

Ourri

Wolverhampton City Strategy 2011 – 2026



Transforming Children's Services Programme 2020-2025









Transforming Children's Services Programme 2020-2025

Why TCSP is important to young people

Responsibility Commitment Opportunities Speaking without judgement Experiences Pe Involved Perspective **New Friends** Engagement Confidence Chair of CiCC Share Student opinions I Awards Broaden opinions Influence Voice Something bigger Share opinions







Programme Vision 'still relevant'

The Transforming Children's Services Programme will have children, young people and families at the heart of all its activity.

Our **ambitious** and **innovative** approach to **transformation** will improve outcomes for children and young people across the city of Wolverhampton generating **opportunity**, **equitably** and **inclusively**.

To ensure improved outcomes is at its core, **co-production** and **engagement** will be embedded throughout the programme and lived experience used as an indicator of **improvement**.

The programme will act as a driver for change whilst supporting transition to business as usual for the services and partners it works with. This will be done with efficiency, at pace and should always aim to **support** and **empower** children, young people, families, **communities** and our workforce. Clear, consistent and relevant **communication** with all stakeholders will be key to this success.

The programme will continue to make evidencebased decisions whilst championing **creativity** in delivery. This will be true of projects that benefit children and young people universally as well as **making a difference** to specific groups who are most in need of our support. Evidence will also be used proactively to predict future need and demand.

Working collaboratively, the programme will ensure **committed** and **enthusiastic** leadership when striving to **achieve** outcomes and will build **trust** with the those affected by its outputs.



Programme Outcomes 'refreshed and updated'

Improve life outcomes for children, young people and families in Wolverhampton, through:

- 1. Increased relevant communication to all stakeholders affected by the programme
- 2. Increased co-production and engagement across associated projects
- 3. Improved approach to working with children, young people and their families across the whole system
- 4. Increased engagement with the workforce during transformation of services
- 5. Increased number of children remaining in safe and stable homes, particularly those at higher risk
- 6. Improved partnership working with education settings to support improved outcomes for children and young people
- 7. Improved opportunities for target CYP cohorts (for example young offenders, care leavers, children with SEND and Looked After Children)
- 8. Increased resilience and emotional wellbeing amongst children, young people and families

Some of the TCSP Projects



Future Steps

A project aimed at supporting Mums and partners with trauma informed practice to address the underlying issues that have led to the removal of a child into care before a future pregnancy occurs.



ICMS

To integrate, re-configure or decommission/commission systems across Children's and Education services that lead to improved information recording and reporting.



Families Front Door

To create a welcoming and accessible and early route into whole family support services that enables a single, seamless contact and an ongoing care journey for families.



Supporting Families

To significantly improve and sustain outcomes for vulnerable families in Wolverhampton in line with funding eligibility criteria.



Social Workers in Schools

To evaluate and better understand if placing social workers in education settings improves outcomes for young people, how well those outcomes are improved and the circumstances that lead to improvement.



Family Hubs Transformation

To transform Family Hubs in Wolverhampton into flexible hubs that are attuned to local needs and able to connect families with the right help from the right people in the right way at the right time so that everyone thrives.



Culture of Inclusion

To ensure the council has robust systems in place to identify, respond to and manage demand across SEND services. The project will deliver improved assessment pathways, earlier support and work with across organisational boundaries to better support families.



Creating Family Homes for Children in Care

A project that will establish two children's residential home in the city offering specialist short term support to children with complex needs whilst keeping them close to their friends and families.

Achievements against outcomes

Outcome 1: Increased communication to stakeholders

Over 30,000 contacts
with TCSP projects
through internal and
external
communications

✓ Launch of the SEND Newsletter

 ✓ Over 200 people at the HeadStart 'Our Journey' celebration event Outcome 2: Increased coproduction and engagement across associated projects

- Establishing Parent/Carer Panels though Family Hubs
- Internal Provider Reference Group for traded services to schools with 40+ members working together on design and delivery of the trading portal #onecouncil
- Multi-agency collaboration to codesign the Future Steps operating model
- Co-production with young people who have special educational needs and disabilities on the statutory Local Offer website

Outcome 3: Improved approach to working with CYP and families across the system

- Launch of the Graduated Response guidance and training plan to support schools in their role of offering early help and intervention to vulnerable learners.
 'It will be more powerful, accurate identification and will guide teachers into effective provision'. – SENCO feedback.
- 453 families supported and sustained improved outcomes with a system approach to early 'whole family support.'

Achievements against outcomes

Outcome 4: Increased engagement with the workforce on projects

- Over 400 multi-discipline professionals trained in one or more of nine different areas of learning in the first six months of Family Hubs Transformation
- All six participating schools in the SWIS project have benefited from joint social care and education training in ten subjects for a further academic year

Outcome 5: Increased number of children remaining in safe and stable homes

- Despite no statistical significance nationally that the SWIS model deescalates CiN and CP, local evaluation demonstrated that the model enabled closer worker relationships with schools supporting identification of need and signposting to universal services sooner.
- ✓ SWIS workers have been able to: get to know families from the earliest point, prevent families from having multiple workers and having to repeat their story, encouraged the development of a positive working relationship with schools and increase awareness of the assessment process.

Outcome 6: Improved partnership working with Education settings

- Transformation of Traded Services: Feedback from schools has shown that the improvements implemented have made a difference and they are now consistently using the portal for all purchasing rather than using other, inconsistent methods.
- SWIS schools said: The social worker has supported with building the confidence and judgement for the DSL. Practically it has been beneficial having someone available to discuss concerns, particularly relating to safeguarding.'

Achievements against outcomes

Outcome 7: Improved opportunities for target cohorts of CYP

- Development and pilot use of the Supporting all our Children in Education Framework and Vulnerability Matrix.
- Initiation of the Future Steps project, a project aimed at supporting parents and partners who have previously experienced the removal of a child into care and addressing any expose to past trauma before a future pregnancy – a very specific project for a targeted cohort of both adults and children.
- Creating Family Homes for Children in Care is a project that will see two internally owned family homes offering 24/7 established for a very small cohort of extremely vulnerable children with varying needs.

Outcome 8: Increased resilience and wellbeing amongst CYP and families

- Launch of the Emotion Based School Non-Attendance Pathway – a pathway to guide schools when supporting children and young people whose attendance is affected by emotional factors.
- Schools said: "I have found Identifying the risk/protective factors and push/pull factors and different way of obtaining the voice of the child most helpful about the pathway"
- J's attendance improved from 51% to 75% when implementing support following the pathway and using the tools: Team Around the Family, Risk Profile, Assess Plan Do Review action plan resulted in a modified timetable, out of hours school tour and a transport plan.



Priorities for 2023-24

A Families Portfolio of programmes and projects



Priorities for 2023-24

- Evaluate projects qualitatively and quantitatively and use this more holistically across Families to understand impact as opposed to just closing a project and sharing the learning.
- Manage programme growth boldly but realistically.
- Continue to share our **achievements and best practice** across the organisation and ensure **conditions for success remain constant**.
- Respond accordingly to **national reform**.
- Review programme governance to ensure collaboration and joined up discussion at a programme board level to maximum the opportunity for good governance across the portfolio and not just within mature programmes.

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